

UPDATE TO INTERNATIONAL TRAINING ACCREDITATION GUIDELINES (DRAFT)

New wording from NATAB, following NATAB discussion on May 15, 2017, is shown in purple.

To support the proposed policy changes, the following draft proposed changes to the International Training Accreditation Guidelines (TAGs) will also need to occur.

To support the proposed Associate Trainer Policy:

If the draft proposed *Associate Trainer Policy* is approved, in order to implement the policy, the following change would need to be made to the International Training Accreditation Guidelines. NATAB is also suggesting a adjustment to how much a very experience Assistant Trainer can teach, without a Trainer present. (New wording is underlined.)

12. A trainer needs to be present for the entire 800 hours, except for brief and extraordinary circumstances. However, an experienced Assistant Trainer (defined by a minimum of eight (8) years of experience as an Assistant Trainer and 320 days of work in training programs) may teach up to five (5) consecutive days and up to a total of 10 days without a Trainer present, but with trainer supervision, at the discretion of the Educational Director. ~~an a maximum of eight (8) ten (10) days of any training program can be taught by an experienced assistant trainer (defined by a minimum of eight (8) years of experience as an Assistant Trainer and 320 days of work in training programs). Similarly, an Associate Trainer may teach up to 5 consecutive days and up to a total of 10 days without a Trainer present, but with trainer supervision, at the discretion of the Educational Director. No more than 20 days total of a 160 day training program can be taught by Associate Trainers and/or Assistant Trainers without a Trainer present.~~

NATAB is proposing this change in order to allow Associate Trainers and very experienced Assistant Trainers to teach for more days (and more consecutive days) that the TAGs currently allow – and to more clearly define the maximum number of days that can be taught by Associate Trainers and Assistant Trainers (without a Trainer present) in any one training program.

Commento [VvH1]:

From NATAB discussion on May 15: NATAB discussed that very experienced Assistant Trainers (i.e. defined by a minimum of eight (8) years of experience as an Assistant Trainer and 320 days of work in training programs) have enough experience to be qualified to teach up to 5 consecutive days and up to a total of 10 days without a trainer present, but with trainer supervision, at the discretion of the Educational Director.

These very experienced Assistant Trainers have the extensive experience in a training setting, which NATAB considers to be of equivalent value as the suggested experience and application process that is proposed here to become an Associate Trainer.

Commento [VvH2]:

From NATAB discussion on May 15: Based on questions and comments in the feedback, NATAB is clarifying that we are proposing that up to 20 day total out of a 160 day training, as the combined time that Associate Trainers and/or Assistant Trainers can teach in a program without a Trainer present.

(For further discussion at a later date)

To support the proposed Educational Director Policy:

If the draft proposed *Educational Director Policy* is approved, in order to implement the policy, the following change would need to be made to the International Training Accreditation Guidelines. (New wording is underlined.)

30. The Educational Director is responsible for the integrity of the entire training process; he/she should be a Guild-Certified Trainer with at least two years of experience in this function, plus additional requirements as set forth in the policy "To Become a Feldenkrais Educational Director."

NATAB is proposing this change, in order to identify that the additional details for what is (*proposed to be*) required can be found in the (*draft proposed new*) Educational Director policy.